



# tropEd Institutional Annual Report 2024

## **tropEd Secretariat**

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## Preface

### Welcome Note from the President & Secretariat

Dear Members of the tropEd Network,

Once again this year, on behalf of the tropEd Executive Committee and the tropEd Secretariat, we are pleased to present the 2024 Annual Report. This report showcases the principal activities of the tropEd Network for Education in International and Global Health, including the Network's General Assemblies and Executive Committee meetings, the accreditation process for core and advanced modules from our Member Institutions, the mobility of master's students and faculty across the Network, and the recognition of tropEd Master Graduates, among other pertinent tropEd Network updates.

Over the past year, we have continued our efforts and learned from one another about innovative pedagogical approaches and tools. At the same time, we have adapted to the latest developments in digital learning and Artificial Intelligence, and explored the new opportunities these technologies offer.

Globally, we are navigating through challenging times that profoundly impact the health of the most vulnerable populations worldwide: ongoing conflicts in Ukraine, Sudan, and Gaza resulting in humanitarian crises; the effects of climate change and extreme weather events; the increase of natural disasters; and the displacement of people in search of safety and better livelihoods.

Furthermore, amidst the current geopolitical landscape, we face new threats that also affect health education and training: misinformation about health, health illiteracy, vaccine hesitancy, reductions in health investments, and growing distrust in academia and health sciences.

As the tropEd Network, it is our responsibility to address these multifaceted challenges by meeting today's and tomorrow's educational and training needs grounded in scientific evidence, trust, and equitable collaborations.

As members of the tropEd Network, we reaffirm our commitment to health equity and social justice. As academics, scientists, and individuals, we unequivocally denounce all forms of violence and firmly believe that dialogue is paramount in ensuring peace and prosperity for all.

Sincerely,

Nuria Casamitjana (president of the TropEd network)



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## Overview of the Network

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**Number of Institutions:** 27

**Number of Countries:** 20

**Distribution by Continent:** Europe: 16; Asia: 5; Africa: 3; Americas: 3;

**Home Institutions:** 10

**Non-Home Institutions:** 17

**Student Representatives:** Miriam Müller, Tamara Mosimann, Abayomi Adeosun, Sidra Masroor, Shambhunath Mohan, Given Chiumya

Email: [tropedstudents@gmail.com](mailto:tropedstudents@gmail.com)

## tropEd Executive Committee (EC) 2024

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### EC Composition in 2024

The members of the EC between 01 January and 01 February 2024 were:

1. President: Jani Puradiredja, Bernhard Nocht Institute for Tropical Medicine, Germany
2. President Elect: Marie Lindkvist, Umea University, Sweden
3. Past President: Alberto Matteelli, University of Brescia, Italy
4. Executive Secretary: Guenter Froeschl, Center of International Health, Germany
5. Ex Officio Member: Rodney Reynolds, Individual Member
6. Secretariat Coordinator: Carmen Dumitrescu, Center of International Health, Germany

The members of the EC between 01 February and 31 December 2024 were:

1. President: Marie Lindkvist, Umea University, Sweden
2. President Elect: Nuria Casamitjana, ISGlobal Barcelona Institute for Global Health, Spain
3. Past President: Jani Puradiredja, Bernhard Nocht Institute for Tropical Medicine, Germany
4. Executive Secretary: Guenter Froeschl, Center of International Health, Germany
5. Ex Officio Member: Rodney Reynolds, Individual Member
6. Secretariat Coordinator: Carmen Dumitrescu, Center of International Health, Germany

### EC Meetings in 2024

During the year of 2024, **8 EC meetings** took place online, via Zoom, which lasted between 60 and 120 minutes.

EC Zoom TelCo 11 January 2024  
EC Zoom TelCo 22 February 2024  
EC Zoom TelCo 14 March 2024  
EC Zoom TelCo 19 April 2024  
EC Zoom TelCo 07 June 2024  
EC Zoom TelCo 18 July 2024  
EC Zoom TelCo 05 September 2024  
EC Zoom TelCo 26 November 2024

The minutes of the last 12 EC meetings are always shared in the members area of the tropEd website.

The EC was formally liberated from its duties after checking of the tropEd account balance in the summer GA 2024. As from the beginning of 2024, the network has a new bank account located in Munich under the treasurer Guenter Froeschl. An end-of-year balance will be added to the report from 2024 onwards.

## Overview of Working Groups

WG 1: Scientific Session (led by Marie Lindkvist)

WG 2: Recognition (led by Farzana Yasmin partially, Bruno Broucker and Marie Lindkvist)

WG 3: Teaching in Times of COVID-19 (led by Jani Puradiredja) – closed in the spring GA and created a new WG, Scientific Communication

WG 4: Students Issues (led by Rodney Reynolds) – from Fall GA led by Vahuka Valiyakath

WG 5: tropEd Summer School (led by Jani Puradiredja and Nuria Casamitjana)

WG 6: EC Reform (led by Marie Lindkvist) – closed in the summer GA

WG 7: Artificial Intelligence (led by Rodney Reynolds)

## tropEd Member Institutions and Representatives

### Member Institutions of 2024:

Country (City)	University/Institution	Department	Home/ Non- Home Institution	Representative
<b>Africa</b>				
Mali (Bamako)	University of Sciences, Techniques and Technologies of Bamako (USTTB)	Faculty of Medicine and Dentistry /Faculty of Medicine, Odontology and Stomatology (FMOS) – Department of Education and Research in Public Health (DERSP)	Non- Home	Seydou Doumbia
Morocco (Rabat)	Ecole Nationale de Santé Publique (National School of Public Health)	Ecole Nationale de Santé Publique (National School of Public Health)	Non- Home	Raja Benkirane
Tanzania (Ifakara)	Ifakara Health Institute	Ifakara Health Institute	Non- Home	Kafuruki Mwigirwa Shubis
<b>Americas</b>				
Mexico (Cuernavaca)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Non- Home	Carlos Linares
United States of America (Minnesota)	University of Minnesota	Department of Medicine UMN Medical School	Non- Home	Nathan Bertelsen

Venezuela (Caracas)	Instituto De Medicina Tropical UCV	Instituto de Medicina Tropical “Dr. Felix Pifano”. Universidad Central de Venezuela	Non-Home	Belkisyole Alarcón de Noya
<b>Asia</b>				
China (Shanghai)	Fudan University	School of Public Health	Non- Home	Yingyao Chen
China (Wuhan)	Huazhong University of Science and Technology	Tongji Medical College	Non- Home	Weiguo Dong
Indonesia (Yogyakarta)	Gadjah Mada University	Post Graduate Programme in Public Health	Non- Home	Mubasysyir Hasanbasri
Vietnam (Hanoi)	Hanoi University of Public Health (HUPH)	Hanoi University of Public Health (HUPH)	Non- Home	Nguyen Thanh Ha
Palestine (Nablus)	An-Najah University	Faculty of Medicine and Health Sciences	Non- Home	Abdulsalam Khayyat
<b>Europe</b>				
Belgium (Antwerp)	Antwerp Institute of Tropical Medicine (ITM)	Antwerp Institute of Tropical Medicine/ITM	Home	Bruno Broucker
Germany (Berlin)	Charité	Institute of Tropical Medicine and International Health	Home	Hans-Friedemann Kinkel
Germany (Bonn)	University Hospital Bonn	Global Health Institute of Hygiene and Public Health	Non- Home	Eva Mertens
Germany (Hamburg)	Bernhard Nocht Institute for Tropical Medicine	Bernhard Nocht Institute for Tropical Medicine	Non- Home	Dewi Ismajani Puradiredja
Germany (Heidelberg)	Ruprecht-Karls-University Heidelberg	Heidelberg Institute of Global Health	Home	Anne Kathrin Fabricius
Germany (Munich)	Ludwig-Maximilians- Universität	Center for International Health	Home	Vahuka Valiyakath
Germany (Witten/ Herdecke)	Witten Herdecke University	Faculty of Halth/School of Medicine	Non- Home	Ralf Weigel
Italy (Brescia)	University of Brescia	Clinical di Malattie Infettive e Tropicali	Home	Alberto Matteelli
Netherlands (Amsterdam)	Vrije University Amsterdam	KIT Royal Tropical Institute	Home	Lisanne Gerstel
Norway (Bergen)	University of Bergen	Centre for International Health	Non- Home	Simon Overland

Portugal (Lisbon)	Universidade Nova de Lisboa	Instituto de Higiene e Medicina Tropical	Non- Home	João Piedade
Spain (Barcelona)	Universitat Autònoma de Barcelona	Universitat Autònoma de Barcelona	Non- Home	Núria Serre Delcor
Spain (Barcelona)	University of Barcelona	Barcelona Institute for Global Health (ISGlobal)	Home	Nuria Casamitjana
Sweden (Umea)	Umeå University	Department of Epidemiology and Global Health	Home	Marie Lindkvist
Switzerland (Basel)	Swiss Tropical and Public Health Institute (Swiss TPH)	Swiss Tropical and Public Health Institute (Swiss TPH)	Home	Karin Gross
United Kingdom (Edinburgh)	Queen Margaret University	Institute for Global Health & Development	Home	Paul Kadetz

### New Members in 2024

- Instituto de Medicina Tropical “Dr. Felix Pifano”, Universidad Central de Venezuela, Caracas, Venezuela

### Cancelled Memberships in 2024

- Universitat Autònoma de Barcelona – drop-out date end of 2025
- Martina Manhart – individual member
- Nandita Rothermund – individual member

### Membership Applicants in 2024

- School of Global Health of Chulalongkorn University, Bangkok, Thailand (site visit will be done by Jani Puradiredja in March 2025)
- Kathmandu University School of Medical Sciences, Nepal (self-evaluation report expected)
- ABI African Biomanufacturing Institute from Rwanda - letter of intent, self presentation in the fall GA
- TDR, the Special Programme for Research and Training in Tropical Diseases (WHO) (self presentation was scheduled in the fall GA but canceled afterwards)
- Nagasaki School of Tropical Medicine and Global Health – expression of interest, no letter arrived, therefore terminated

## Member Institutions and the Network

### Administrative Changes in Member Institutions during 2024

None was reported.



## Changes at Member Institutions foreseen in 2024

### Bonn University (Germany)

First cohort of one-year study programme, which aligns even more with the tropEd model of Core Course and electives

## Public Relations of the Network

TropEd public relations done by the institutions in 2024 were mainly through websites, presentations, brochures, flyers, webinars, open days, tropEd summer school, tropEd LinkedIn and other social media. The majority of the respondents have a tropEd link on their institutional homepage (19 out of 21) and present the network to participants of their advanced modules or core courses (17 out of 21). As shown in Figure 1, the number of the tropEd webpage usage varied between institutions. The institutions who responded to the questionnaire question (07 out of 21) informed their students about the possibility of tropEd recognition and the requirements for that.

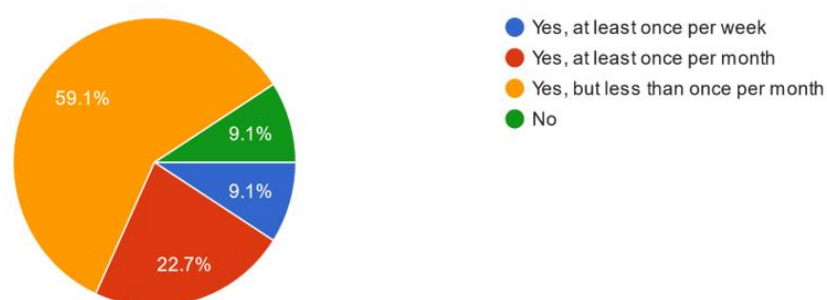


Figure 1: Responses of 21 institutions regarding their usage of the tropEd website.

## General Assemblies (GAs) of 2024

### Dates, Locations, and Modes of 2024 GAs

Three GAs took place in 2023 in the following modes, dates, and location:

1. **Spring GA**, in online mode: 01 – 02 February 2024
2. **Summer GA**, in hybrid mode, Cuernavaca, Mexico: 20 – 22 June 2024
3. **Fall GA**, in hybrid mode, Edinburgh, UK: 26 – 28 September 2024

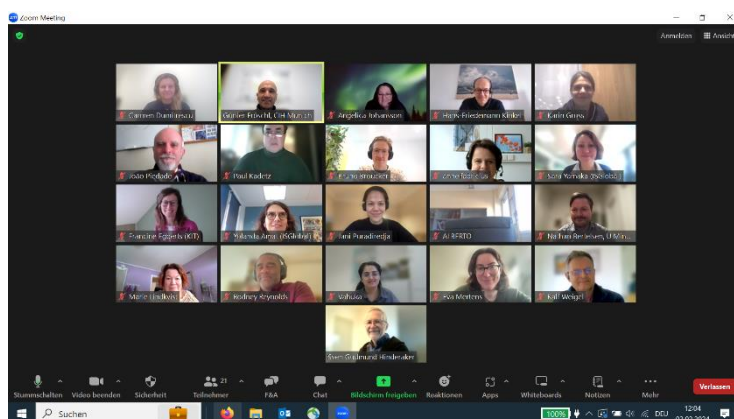


Photo 1: tropEd spring GA in February 2024, online.



Photo 2: tropEd summer GA in June 2024, which was hosted by Cuernavaca, Mexico.



Photo 3: tropEd fall GA in September 2024, which was hosted by Edinburgh, UK.

The majority of respondents attended three GAs in 2024 (Figure 2).

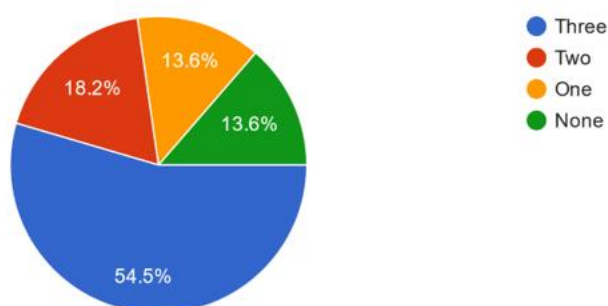


Figure 2: The number of GAs attended in 2024 by 21 tropEd institutions who submitted their responses.

### Participation at the GA's

The following challenges and motivations regarding the participation of the respondents at the GA's were reported:

Challenges	Motivation
Travel convenience. eg. last GA in Mexico I was required to travel to Nairobi Kenya for the visa	The discussions
Conflict with core course (happens sometimes for the summer GA)	The GAs are a great opportunity to exchange ideas and strengthen the links between the institutions in the network.
I could not participate in the Summer GA due to a heavy schedule with prior commitments that required my full attention	Keeping in touch with the network, participate in course accreditation
Commitments at work, time constraints	Information, exchange, discussions and my learning from it, nice group
Travel and accommodation costs	I participate in GAs to stay informed, represent my home institution (IHMT), learn from scientific discussions, and help shape decisions that impact the group
Busy scheduled and none of our courses needed accreditation	Course accreditation, scientific program, meeting peers
Concomitant engagements	We gain valuable knowledge, appreciate the networking opportunities in TropEd, and strive to contribute meaningfully to global health
Timing	Course needing accreditation
Difference in time zone	The possibility to discuss on the network activities

I have too many activities in the ENSP, too many meetings	The exchange and the generation of great ideas to further our courses. The ability to interact with partner institutions and understand how their programs run. Share common grievances of students and possible solutions
Sickness	Updated information; course accreditation
Other commitments at work	New ideas, new trends in the field of public health
For schedule issues mainly but in one of the cases I was out of my country in work issues	Required and interesting
Availability	Fruitful exchange; networking
	The experience and knowledge exchange with colleagues and friends within global health higher education.
	tropEd needs active members, that is the driving force
	Professional exchange, quality feedback for courses, new perspectives
	To see how schools deals with exchange and accreditation issues, it is interesting for us to see others perspectives
	Networking among institutions, training

### Suggestions Regarding the Organization and Format of the GAs:

- Both face to face and virtual formats are fine.
- As it is now the organization and format works well, some improvements could be made in the course accreditation process to increase member institutions participation.
- GAs are too lengthy and could be reduced by a day, lasting a maximum of two days. Given the costs and broader impacts, including environmental sustainability, in-person attendance should provide a clear added value.
- No more meetings on Saturday! (please, for those who have younger kids, this is really not ideal - and in a time where wellbeing and work-life balance become so important, tropEd - as health network - should give the example by not organising meetings in the weekends).
- Happy with the hybrid format
- Would be great if it could be done in 2 days.
- Reduce to only 2 days; maybe informal dinner on the arrival day.
- We could consider the proposition of one less GA but having one longer one...
- I know it is complex for all tropEd members, but maybe you could start the GAs a little bit later
- More consideration for other time zones.

## Information about tropEd Institutions' Master Programmes, Students, Alumni Activities, and Mobility

### National accreditation of Master's programs

In 2024, ten institutions had their master's program accredited by a national accreditation body:

Member Institution	Accreditation Body	Year of Accreditation	Valid until
Swiss Tropical and Public Health Institute, Basel	University of Basel	2023	2027
Instituto de Higiene e Medicina Tropical, Lisbon	A3ES - Agência de Avaliação e Acreditação do Ensino Superior (member of the ENQA - European Association for Quality Assurance in Higher Education); Molecular Medical Parasitology – accredited for 6 years on 31/07/2022; Dengue, yellow-fever, and other arboviral diseases – accredited for 6 years on 31/07/2022	2022	2028
Heidelberg Institute of Global Health	Heidelberg University	2017	2024, currently under accreditation
Clinica di Malattie Infettive e Tropicali Università degli Studi di Brescia	University of Brescia	2018	annually
Center of International Health, Munich	Akkreditierungsagentur im Bereich Gesundheit und Soziales (AHPGS)	2022	2030
Department of Epidemiology and Global Health, Umea	The Swedish Higher Education Agency	2022	2026
Institute of Tropical Medicine, Antwerp	NVAO (Dutch - Flemish Accreditation Organisation)	n/a	2030
Barcelona Institute for Global Health (ISGlobal)	University of Barcelona Postgraduate Agency	annually	annually
Global medicine, University of Minnesota	LCME	2020	2028
Instituto Nacional de Salud Pública de México	US, Council on Education for Public Health	2019	2027

## Exchange of Teachers between Institutions

In 2024, 9 out of the 21 institutions who filled out the survey, reported to have had an exchange of teachers/facilitators as part of the tropEd network. The number of exchanged teachers/facilitators varied between one and three per institution.

## Data on tropEd Students from Home Institutions

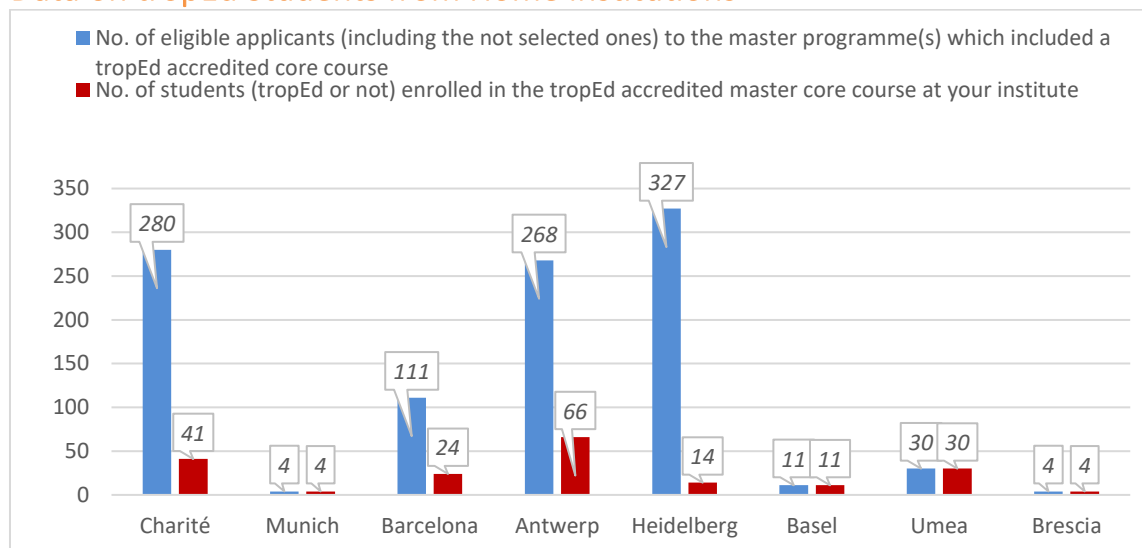


Figure 3: Data from eight tropEd home institutions in 2024 concerning tropEd accredited master core courses.

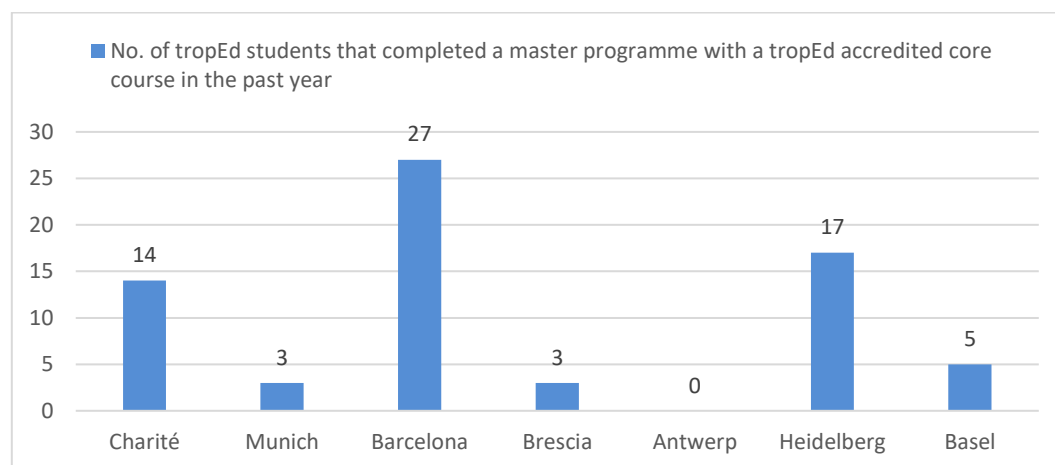


Figure 4: No. of students that completed a master programme with a tropEd accredited core courses in 2024.

## Publications in Peer Reviewed Journals by tropEd Students in Home Institutions

### Charité

- Wieters I, Johnstone S, Makiala-Mandanda S, Poda A, Akoua-Koffi C, Abu Sin M, Eckmanns T, Galeone V, Kaboré FN, Kahwata F, Leendertz FH, Mputu B, Ouedraogo AS, Page N, Schink SB, Touré FS, Traoré A, Venter M, Vietor AC, Schubert G, Tomczyk S. Reported antibiotic use among patients in the multicenter ANDEMIA infectious diseases surveillance study in sub-saharan Africa. Antimicrob Resist Infect Control. 2024 Jan

25;13(1):9. doi: 10.1186/s13756-024-01365-w. PMID: 38273333; PMCID: PMC10809765.

- Pöld A, Kientega DF, Garé JV, Listl S. A mixed methods evaluation of the effectiveness of an oral health training program for disability care workers in Burkina Faso. BMC Oral Health. 2024 Jan 6;24(1):33. doi: 10.1186/s12903-023-03837-8. PMID: 38184531; PMCID: PMC10771690.

## Alumni-Activities

Ten of the 21 respondents organized alumni activities in the reporting year of 2024.

### These activities included:

<b>Berlin:</b>	Spring School, Summer School, Alumni Meeting (25 year celebration).
<b>Barcelona:</b>	2 May 2024: Alumni Roundtable (online) with former and current students.
<b>Antwerp:</b>	We organized alumni webinars and alumni meetings.
<b>Basel:</b>	1 Alumni event, Alumni Survey.
<b>Heidelberg:</b>	Summer School.
<b>Rabat</b>	Conferences for Moroccan alumni.
<b>Munich</b>	CIH alumni meeting that was conducted online and a survey of the current affairs of the alumni.
<b>Minnesota</b>	Career panel during course.
<b>Umea</b>	We do online activities with alumni's and our present students.
<b>Cuernavaca</b>	We have an alumni association (founded in 2020) and every year organize meetings and academic activities with our School.

## PR Activities

15 of the 21 respondents organized PR Activities in the reporting year of 2024 that included: web page devoted only to tropEd Master of Global Health, Participation in the tropEd Summer School, Spring School, Alumni Meeting, Posters, info sessions during opening of the Academic Year, brochures, flyers at the symposiums and global health day, tropEd courses and summer school program on own website, tropEd LinkedIn management.

## Mobility

The following challenges and opportunities regarding the mobility of students and staff within the network were reported:

Challenges	Opportunities
Finances	Exchange of experience, different approaches of faculty and institutions. Exposure to different backgrounds and diversity of students and faculty.
Cost of travel and accommodation, course dates and availability, requirements of some institutions	Teaching-focused academic exchange; clearly identified contact persons.
Funds, visa application, strict rules for DAAD scholarship holders regarding mobility	Courses are more interesting with input from students from other environments
All working professionals, hence time is an issue. Also, the costs related to travel and accommodation. The registration process for the courses is sometimes very cumbersome and complicated with low responsiveness from the side of the institutions	Experience of being at a different institution and learning environment, exposure to other students and faculty members; for some courses costs may be lower than in Switzerland and they may benefit from scholarships
Financial capacity to pay for living expenses when studying at another institute and another one is that fact that some information on the tropEd website around course dates is not always up to date.	Broadening professional and private networks, learning about different teaching/learning approaches, Sharing knowledge and experiences
Somehow, insufficient publicity, with limited awareness of the network. For incoming students, housing in Lisbon can be challenging, coupled with additional tuition fees. Language issues.	Experience different learning environments
Finances/Cost, Housing, Logistics/Timing, Ecology	Additional international experience
We are a developing country with no allocated budget for these purposes. Travel and accommodation expenses are always a challenge. For students and teachers	Students enjoy the exchange and understand each other's programs and get to network. They have thought about working on projects together to further troped
Tuition fees, our students do not pay for courses so it is expensive for them to take courses at tropEd institutions	It helps create expertise exchange, make our institution known to international partners and helps increase capacity for our staff.
Costs	Exchanges of experiences
Combining mobility with a dense programme; education cost	Students are able to participate in a wide range of courses across the globe
Costs of travel for students and lack of appropriate scholarship support	Explore different teaching styles, networking
We don't have any difficulty in mobilizing staff but English language is a barrier to our students.	Exchange of different perspectives and competency
UK Visas	Study in a different environment
Limited financial resources	Choosing an individual schedule according to interest and own timeline, exchange of perspective/ new perspectives, networking
Travel, accommodation and living costs associated with course attendance	Students could get a different perspective from international peers besides de opportunity to see another country reality.
Scholarship issues because students coming to Sweden for master studies pay for one semester at a time. This makes it more difficult with mobility.	Standardization of options across various places.



Course dates conflict with work commitment, costs (not only for courses but also for travel)	
Economical barriers mainly but also our academic year calendar, our Master programme last 2 years and only have a specific window of opportunity to conduct mobility between April and June of every year.	
Funding, time	
Languages	

## Courses

At the end of 2024, there were a **total of 116 tropEd accredited courses**, whether running in the reporting year or not.

### Courses Canceled or Not Running in tropEd in 2024

Institution	Course Title
Heidelberg Institute of Global Health	<ul style="list-style-type: none"> <li>Consultancy Skills</li> <li>Patient Safety</li> </ul>
Instituto de Higiene e Medicina Tropical, Lisbon	<ul style="list-style-type: none"> <li>Dengue, yellow-fever, and other arboviral diseases</li> </ul>
Institute of International Health Charité – Universitätsmedizin Berlin	<ul style="list-style-type: none"> <li>Global Oncology</li> </ul>
Witten Herdecke University	<ul style="list-style-type: none"> <li>Non-physician health care workers: leading change in global health</li> <li>Policy and Practice of Global Child Health</li> </ul>

### Courses Offered in tropEd in 2024 per Member Institution

In total 16 out of 21 institutions who submitted the questionnaire offered courses in the year of 2024. According to the data of 6 institutions that responded, a total of 519 students attended courses offered in the reporting year, of which 90 students were from a tropEd partner institution.

Institution	Students in total	Students from own institute	Students from other tropEd institute
Bergen	112	84	31
Berlin	163	139	19
Bamako	24	0	0
Heidelberg	200	99	37
Witten	3	0	3
Lisbon	17	17	0

## Data on students

As shown in Figure 5 the number of the tropEd incoming students from other universities that only participate in at least one of the advanced modules, enroll afterwards at that university in almost half of the cases.

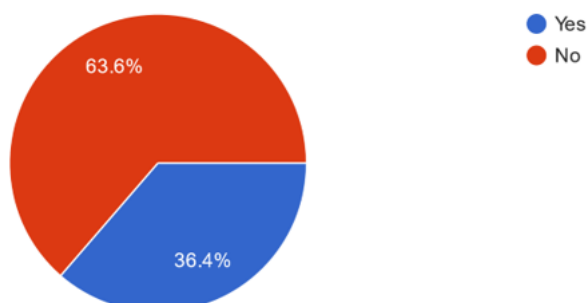


Figure 5: The percentage of external students enrolled in 2024 by 21 tropEd institutions who submitted their responses.

## Use of AI for the students

The use of AI differed at each Institution. From all the 21 Universities that answered, 7 use a form of AI for their students as shown in figure 6.



Figure 6: Responses of 21 institutions regarding their AI form of usage for students

## Annual Feedback

### Things that went well in 2024

- GA meeting coordination
- The number of incoming students has been maintained and we keep the diversity in the classroom. We receive a reasonable number of visiting students.
- Very proactive and supportive.
- Very well-organized GAs, efficient feedback, and technical support.
- Acquisition of third-party funds for the MScIH programme, one spring school, one summer school, one alumni meeting (25 year-celebration).
- Spread of information on network activities.
- GAs were well organized!

- We were happy to have the troped student rep from our institution. With more advertisement, each year most of our courses have at least one or more troped students. With increase in travel, we have seen a slight increase in the in-person participation...
- We have courses re-accredited. We had applications for courses from students from other tropEd institutions...
- Communication and feedback.
- Students were pleased with the majority of courses and with assessments...
- Timely update of dates; high responsiveness to emails.
- The tropEd Summer School and we have now more than 1500 followers on LinkedIn
- I think the GA's and work in most working groups has went very well.
- Reliable communication, friendly reminder of events, transparency.
- The work conducted in our School to maintain our national and international accreditations.
- GA network.
- Training session

### Things to improve in the future

- We would like to have more scholarships for students coming from LMI countries and to receive more faculty also coming from LMI countries. Keep addressing Decoloniality issues.
- tropEd network needs to be more visible to our students. Enhance advertisement efforts
- Number of students, financial stability and sustainability of the MScIH programme, study cost and financing possibilities (e.g. loans) for students, housing in Berlin, administrative/bureaucratic processes
- Activities of the working groups.
- GAs should be more attended. I think it would be better to reduce the number of GAs from 3 to 2, but to have one of those only physically possible with an extra day (not the Saturday! ;-)) to discuss collaborations...
- Reporting to students on why tropEd accreditation is important and increase networking and events with the institutions for the students. Maybe student led scientific conferences or such. So, students have a chance to network with experts in their fields of research interests...
- The number of students applying for the courses were still not sufficient to open the courses. We will consider providing online courses instead of on-site courses to reduce travel inconveniences for international students...
- It would be good to have more trop ed students visiting from other institutions
- Greater engagement in network activities by a wider group of members...
- More active members.
- Increase the number of tropEd accredited INSP courses so that way we would receive more students in Mexico. Thanks to the Assembly we received last year in Cuernavaca,

we discovered it is important for all tropEd members to establish links and cooperation with our institution...

- Consideration of other time zones

### Additional Remarks

- Regarding accreditation, I believe that conducting course accreditation sessions primarily during GAs is time-consuming and inefficient, as it reduces the time available for other important discussions and may not allow for thorough evaluation and decision-making. Despite the existence of a course accreditation handbook, different accreditation groups apply slightly different criteria in their decisions.
- For the AI handbook, we just guidelines for their submissions. It's been a great learning experience as part of tropEd.
- Thank you for the organization by the tropEd secretariat and the summer school support! And my apologies for the late submission!
- A lot of thanks to Carmen for her work!!!
- Thank you for organizing :)
- We need to work harder with our faculty to increase the number of accredited courses and the importance of receiving international students to enrich their training...