tropEd Network for Education In International Health

tropEd Institutional Annual Report 2023

tropEd Secretariat

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Preface

Welcome Note from the President & Secretariat

Dear Members of the tropEd Network,

With delight, the tropEd Executive Committee and the tropEd Secretariat are pleased to present this annual report. The tropEd network has been able to continue its work and to maintain a good standard of teaching and learning in international/global health despite the many difficult situations encountered in the world in 2023, many of which were closely related to the work of tropEd.

War and conflict in Europe, the Middle East and on the African continent have continued to emerge and intensify. Apart from these man-made humanitarian crises, 2023 also produced several environmental catastrophes, including the serious earthquakes in Turkey/Syria and Morocco and the devastating flooding in Southeast Asia and Latin America that have left many people displaced and suffering. Climate changes have led to further negative consequences and social threats for health all over the world.

We can all see that in the world today, there is a strong need for networks like tropEd that bring people together instead of driving them apart. Furthermore, there is a need for more broad based academic programmes like the tropEd masters that fosters communication between cultures. We are proud of being a part of it.

We would like to thank every one of you for your work and contribution to the network. We are very happy to be able to contribute to the development of the important field of international/global health.

Marie tindrigt

Marie Lindkvist



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Overview of the Network

Number of Institutions: 26

Number of Countries: 19

Distribution by Continent: Europe: 16; Asia: 5; Africa: 3; Americas: 2;

Home Institutions: 10

Non-Home Institutions: 16

Student Representatives: Miriam Müller, Tamara Mosimann, Abayomi Adeosun, Gaelle Feghali, Sidra Masroor

Email: tropedstudents@gmail.com



tropEd Executive Committee (EC) 2023

EC Composition in 2023

The members of the EC between 01 January and 09 February 2023 were:

- 1. President: Alberto Matteelli, University of Brescia, Italy
- 2. President Elect: Jani Puradiredja, Bernhard Nocht Institute for Tropical Medicine, Germany
- 3. Past President: Marie Lindkvist, Umea University, Sweden
- 4. Executive Secretary: Guenter Froeschl, Center of International Health, Germany
- 5. Ex Officio Member: Rodney Reynolds, Individual Member
- 6. Secretariat Coordinator: Rayan Korri, Center of International Health, Germany

The members of the EC between 09 February and 31 December 2023 were:

- 1. President: Jani Puradiredja, Bernhard Nocht Institute for Tropical Medicine, Germany
- 2. President Elect: Marie Lindkvist, Umea University, Sweden
- 3. Past President: Alberto Matteelli, University of Brescia, Italy
- 4. Executive Secretary: Guenter Froeschl, Center of International Health, Germany
- 5. Ex Officio Member: Rodney Reynolds, Individual Member
- Secretariat Coordinator: Rayan Korri, Center of International Health, Germany (09 February to 30 November 2023)

Carmen Dumitrescu, Center of International Health, Germany (15 December to 31 December 2023)

EC Meetings in 2023

During the year of 2023, **7 EC meetings** took place online, via Zoom, which lasted between 60 and 120 minutes.

EC Zoom TelCo 16 January 2023 EC Zoom TelCo 06 March 2023 EC Zoom TelCo 23 May 2023 EC Zoom TelCo 10 July 2023 EC Zoom TelCo 11 August 2023 EC Zoom TelCo 21 November 2023 EC Zoom TelCo 14 December 2023

The minutes of the last 12 EC meetings are always shared in the members area of the tropEd website.

The EC was formally liberated from its duties after checking of the tropEd account balance in the fall GA 2023. As of the end of 2023, the account was located in Freiburg under the treasurer Axel Hoffmann. An end-of-year balance will be added to the report from 2024 onwards.



Overview of Working Groups

- WG 1: Scientific Session (led by Marie Lindkvist)
- WG 2: Recognition (led by Farzana Yasmin and Bruno Broucker)
- WG 3: Teaching in Times of COVID-19 (led by Jani Puradiredja)
- WG 4: <u>Students Issues (led by Rodney Reynolds)</u>
- WG 5: tropEd Summer School (led by Jani Puradiredja and Nuria Casamitjana)
- WG 6: EC Reform (led by Marie Lindkvist)
- WG 7: Artificial Intelligence (led by Rodney Reynolds)

tropEd Member Institutions and Representatives

Member Institutions of 2023:

Country (City)	University/Institution	Department	Home/ Non- Home Institution	Representative
Africa				
Mali (Bamako)	University of Sciences, Techniques and Technologies of Bamako (USTTB)	Faculty of Medicine and Dentistry /Faculty of Medicine, Odontology and Stomatology (FMOS) – Department of Education and Research in Public Health (DERSP)	Non- Home	Seydou Doumbia
Morocco (Rabat)	Ecole Nationale de Santé Publique (National School of Public Health)	Ecole Nationale de Santé Publique (National School of Public Health)	Non- Home	Raja Benkirane
Tanzania (Ifakara)	Ifakara Health Institute	Ifakara Health Institute	Non- Home	Kafuruki Mwigirwa Shubis
Americas				
Mexico (Cuernavaca)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Non- Home	Carlos Linares
United States of America (Minnesota)	University of Minnesota	Department of Medicine UMN Medical School	Non- Home	Nathan Bertelsen



Asia				
China (Shanghai)	Fudan University	School of Public Health	Non- Home	Yingyao Chen
China (Wuhan)	Huazhong University of Science and Technology	Tongji Medical College	Non- Home	Weiguo Dong
Indonesia (Yogyakarta)	Gadjah Mada University	Post Graduate Programme in Public Health	Non- Home	Mubasysyir Hasanbasri
Vietnam (Hanoi)	Hanoi University of Public Health (HUPH)	Hanoi University of Public Health (HUPH)	Non- Home	Nguyen Thanh Ha
Palestine (Nablus)	An-Najah University	Faculty of Medicine and Health Sciences	Non- Home	Abdulsalam Khayyat
Europe				
Belgium (Antwerp)	Antwerp Institute of Tropical Medicine (ITM)	Antwerp Institute of Tropical Medicine/ITM	Home	Bruno Broucker
Germany (Berlin)	Charité	Institute of Tropical Medicine and International Health	Home	Hans-Friedemann Kinkel
Germany (Bonn)	University Hospital Bonn	Global Health Institute of Hygiene and Public Health	Non- Home	Eva Mertens
Germany (Hamburg)	Bernhard Nocht Institute for Tropical Medicine	Bernhard Nocht Institute for Tropical Medicine	Non- Home	Dewi Ismajani Puradiredja
Germany (Heidelberg)	Ruprecht-Karls-University Heidelberg	Heidelberg Institute of Global Health	Home	Anne Kathrin Fabricius
Germany (Munich)	Ludwig-Maximilian University	Center for International Health	Home	Vahuka Valiyakath
Germany (Witten/ Herdecke)	Witten Herdecke University	Faculty of Halth/School of Medicine	Non- Home	Ralf Weigel
Italy (Brescia)	University of Brescia	Clinical di Malattie Infettive e Tropicali	Home	Alberto Matteelli
Netherlands (Amsterdam)	Vrije University Amsterdam	KIT Royal Tropical Institute	Home	Lisanne Gerstel
Norway (Bergen)	University of Bergen	Centre for International Health	Non- Home	Sven Hinderaker
Portugal (Lisbon)	Universidade Nova de Lisboa	Instituto de Higiene e Medicina Tropical	Non- Home	João Piedade
Spain (Barcelona)	Universitat Autònoma de Barcelona	Universitat Autònoma de Barcelona	Non- Home	Núria Serre Delcor



Spain (Barcelona)	University of Barcelona	Barcelona Institute for Global Health (ISGlobal)	Home	Nuria Casamitjana
Sweden (Umea)	Umeå University	Department of Epidemiology and Global Health	Non- Home	Marie Lindkvist
Switzerland (Basel)	Swiss Tropical and Public Health Institute (Swiss TPH)	Swiss Tropical and Public Health Institute (Swiss TPH)	Home	Karin Gross
United Kingdom (Edinburgh)	Queen Margaret University	Institute for Global Health & Development	Home	Paul Kadetz

New Members in 2023

- University Hospital Bonn, Global Health Institute of Hygiene and Public Health, Germany
- University of Minnesota, Department of Medicine, UMN Medical School, USA

Cancelled Memberships in 2023

- None

Membership Applicants in 2023

- Central University of Venezuela (Universidad Central de Venezuela)(Site visit was done by Nuria Casamitjana in October 2023)
- School of Global Health of Chulalongkorn University, Bangkok, Thailand (Self presentation was done in summer GA, June 2023)
- Kathmandu University School of Medical Sciences, Nepal (Self presentation was done in fall GA, September 2023)

Member Institutions and the Network

Administrative Changes in Member Institutions during 2023

Bonn University (Germany)	New Representative: Eva Mertens replacing Eva Kuhn	
	Extension of accreditation by Acquin	
Charité (Germany)	Name of the institute changed to: Institute for International Health	
CIH-LMU (Germany)	New Representative: Vahuka Valiyakath replacing Lisa Hoffäller	
ITM Antwerp (Belgium)	New Representative: Bruno Broucker replacing Govert van Heusden	
Gadjah Mada (Indonesia)	Name of the institute changed to: Faculty of Medicine, Public	
	Health and Nursing, Universitas Gadjah Mada	
UAB (Spain)	New Representative: Núria Serre Delcor replacing Pau Aragones	
Queen Margaret University (UK)	New Representative: Paul Kadetz replacing Georgina Pearson	



Changes at Member Institutions foreseen in 2024

ISGlobal (Spain)	From 1 January 2024 the General Director of ISGlobal is Dr. Quique
	Bassat
KIT Amsterdam (Netherlands)	As of September 2024, KIT will run one Masters programme: the
	Master of Public Health and Health Equity. This will have some
	implications for the timing of courses. KIT will give a heads-up about
	the timing in the accreditation sheets of the courses.
Bonn University (Germany)	Change to one-year study programme, which will align even more
	with the tropEd model of Core Course and electives
Bergen University (Norway)	New Representative: Simon Øverland replacing Sven Hinderaker

Public Relations of the Network

TropEd public relations done by the institutions in 2023 were mainly through websites, presentations, brochures, webinars, tropEd summer school, and social media. The majority of the respondents have a tropEd link on their institutional homepage (17 out of 21) and present the network to participants of their advanced modules or core courses (17 out of 21). As shown in Figure 1, the number of the tropEd webpage usage varied between institutions. The institutions who responded to the questionnaire question (12 out of 21) informed their students about the possibility of tropEd recognition and the requirements for that.

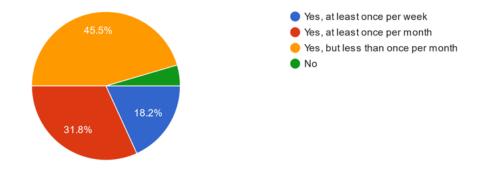


Figure 1: Responses of 21 institutions regarding their usage of the tropEd website.



General Assemblies (GAs) of 2023

Dates, Locations, and Modes of 2023 GAs

Three GAs took place in 2023 in the following modes, dates, and location:

- 1. Spring GA, in hybrid mode, LMU, Germany: 09 10 February 2023
- 2. **Summer GA**, in hybrid mode, Witten, Germany: 15 17 June 2023
- 3. Fall GA, in hybrid mode, ISGlobal, Spain: 21 23 September 2023



Photo 1: tropEd spring GA in February 2023, which was hosted by LMU, Germany.



Photo 2: tropEd summer GA in June 2023, which was hosted by Witten, Germany.





Photo 3: tropEd fall GA in September 2023, which was hosted by ISGlobal, Spain.

The majority of respondents attended three GAs in 2023 (Figure 2).

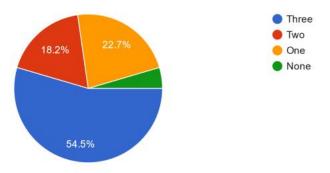


Figure 2: The number of GAs attended in 2023 by 21 tropEd institutions who submitted their responses.

Suggestions Regarding the Organization and Format of the GAs:

- More variation in the suggested dates for the GA from year to year would be beneficial as for example the summer GA always falls together with the end of our core course.
- Online participation should be enabled also in the future.
- In my opinion, the current organisation and format works very well.
- GAs are well organised. Hybrid format is great.
- It was great that the online GA was two days. And with the large amount of courses for accreditation it may be good to schedule a bit more time for it. Furthermore, no suggestions and thanks for organizing!
- We are happy with the current modalities.
- I really would prefer not to have meetings on Saturday. It's work time, and for individuals with young children always difficult to get organised.
- We prefer hybrid mode (with both online and in person participation opportunities).
- GAs are a bit too long, could be one day shorter, i.e., 2 day-long



- 3 GAs/year (January, May, and September), one entirely online (January), the others hybrid (one in Europe, the other outside Europe). Due to the costs and other impacts involved (e.g. environmental sustainability), physical attendance should have a clear added value.
- Online GA: sessions should be reduced; two full days attending online are challenging.
- Keep always the possibility of remote connection.
- Suggesting that all are hybrid
- Due time schedule is complicated for me to attend to all meetings, despite of the fact they are virtual.
- Hybrid (virtual and face to face)
- Looks good for us.

Information about tropEd Institutions' Master Programmes, Students, Alumni Activities, and Mobility

National accreditation of Master's programs

In 2023, eight institutions had their master's program accredited by a national accreditation body:

Member Institution	Accreditation Body	Year of Accreditation	Valid until
Swiss Tropical and Public Health Institute, Basel	University of Basel	2023	2027
Instituto de Higiene e Medicina Tropical, Lisbon	Agência de Avaliação e Acreditação do Ensino Superior (member of ENQA - European Association for Quality Assurance in Higher Education)	2022	2028
Hanoi University of Public Health, Hanoi	Master of Public Health accredited by the ASEAN university network (AUN-QA)	n/a	n/a
University Hospital Bonn, Bonn	Acquin	2023	2026
Center of International Health, Munich	Akkreditierungsagentur im Bereich Gesundheit und Soziales (AHPGS)	2022	2030
Gadjah Mada University, Yogyakarta	The Indonesian Association of Independent Accreditation Institutions for Higher Education in Health (LAM-PTKes)	2023	2028
School of Public Health Fudan University, Shanghai	Ministry of Education of China	n/a	n/a
Barcelona Institute for Global Health (ISGlobal)	University of Barcelona	annually	annually

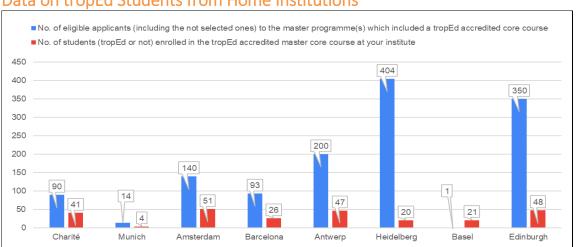


The following institutions have their curriculum accredited by a national accreditation body:

Member Institution	Accreditation Body	Current Status
Ifakara Health Institute, Tanzania	Tanzania Commission for Universities (TCU)	N/A
Charité – Universitätsmedizin, Berlin	Charité - Universitätsmedizin Berlin/ Accreditation Agency for Study Programmes in Health and Social Sciences	Accredited in 2019 and valid until 2025
University of Sciences, Techniques and Technologies of Bamako	Ministry of Higher Education of Mali	Valid until 2026
KIT Royal Tropical Institute, Amsterdam	Accreditation Organisation of the Netherlands and Flanders (NVAO)	Accredited 2022 and valid until 2026
Institute of Tropical Medicine, Antwerp	Dutch-Flemish Accreditation Organisation	Our MSc's are accredited until September 2024, so we are in the process of re-accreditation
Department of Epidemiology and Global Health, Umea	Swedish council for higher education	2019, external review every 6'th year
Institute for Global Health and Development, Edinburgh	Quality Assurance Agency of the UK	N/A
Heidelberg Institute of Global Health	Heidelberg University	Accredited in 2017 and valid until 2023

Exchange of Teachers between Institutions

In 2023, only 4 out of the 21 institutions who filled out the survey, reported to have had an exchange of teachers/facilitators as part of the tropEd network. The number of exchanged teachers/ facilitators varied between one and four per institution.



Data on tropEd Students from Home Institutions

Figure 3: Data from eight tropEd home institutions in 2023 concerning tropEd accredited master core courses.



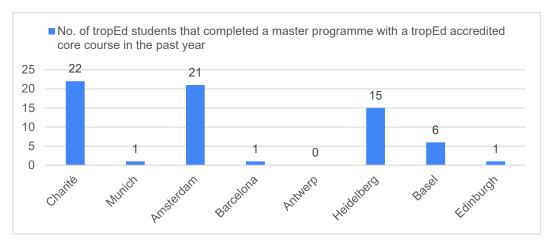


Figure 4: No. of students that completed a master programme with a tropEd accredited core courses in 2023.

Publications in Peer Reviewed Journals by tropEd Students in Home Institutions <u>Charité</u>

- Albus SL, Harrison RE, Moudachirou R, Nanan-N'Zeth K, Haba B, Casas EC, et al. (2023) Poor outcomes among critically ill HIV-positive patients at hospital discharge and postdischarge in Guinea, Conakry: A retrospective cohort study. PLoS ONE 18(3): e0281425. https://doi.org/10.1371/journal.pone.0281425
- Luga, P., Gjata, A., Akshija, I. et al. What do we know about the epidemiology and the management of human echinococcosis in Albania? Parasitol Res 122, 1811–1818 (2023). https://doi.org/10.1007/s00436-023-07878-4

<u>Munich</u>

- BMC Psychiatry: Mental health of people with limited access to health services: a retrospective study of patients attending a humanitarian clinic network in Germany in 2021.
- BMC Infectious Diseases: Patient characteristics and testing over COVID-19 waves 1 and 2 from the first German COVID-19 testing unit in Munich, Germany.

Publication- based vs. monographic theses in Home Institutions

Eight out of the 15 home institutions who filled out the questionnaire allow their students to have a publication-based thesis instead of a monographic one. In the reporting year of 2023, one student from Charité, Berlin, 21 students from KIT, Amsterdam as well as one student from the Center of International Health, Munich defended their publication-based thesis.

Alumni-Activities

Eleven of the 21 respondents organize alumni activities in the reporting year of 2023.

These activities included:

Berlin:	Newsletter.
Barcelona:	Linkedin Alumni Network.
Antwerp:	Meetings, webinars, events.



Basel:	Half-day Alumni Day with inputs, a peer-coaching session and a networking event.
Heidelberg:	Summer School; Workshops; Online-Seminars.
Amsterdam	We organized a discussion series on 'Decolonizing Global Health' in
	March 2023. This was also advertised among alumni and some people
	came.
Munich	Alumni meeting in December 2023 Munich, we offered travel
	scholarships.
Bamako	During graduation ceremony.
Umea	Web sessions.
Cuernavaca	Every two years INSP has its Congress in Public Health, so, we
	received alumni from all the country and of course from different
	countries. During the activities of the Congress we conducted a
	meeting for them in order to invite them to be part of the Alumni
	Association.
Shanghai	Alumni get-together meetings and notifications via emails.

Mobility

The following challenges and opportunities regarding the mobility of students and staff within the network were reported:

etwork, Exposure to different education systems
Exchange of experience, different approaches,
erent faculty and institutions. Exposure to different
backgrounds and diversity of students.
Fosters academic and intercultural exchange
perience teaching in other institutes, expanding
fessional network, and gaining experience abroad.
ng other institutions, other places, other academic
environments, other faculty and student bodies
students very much appreciate the opportunity of
mobility that the tropEd network provides
Enriching experience
mproved capacity of academic staff involved in
ching and training course development and more
er (p fe s



	opportunities to introduce the Vietnamese context to international students.
Language barriers for local students	Good in principle, but we don't receive any tropEd students in our advanced modules
Poor publicity Mainly economic reasons (for incoming students, housing/accommodation in Lisbon can be a challenge + additional tuition fees)	Enhanced positive interactions with people from diverse academic, cultural and geographic backgrounds. For students, an opportunity to enhance their professional skills, expand networking capacities, and experience different teaching methods/approaches and cultural experiences (social development, friendship building, improvement of communication skills). For students, the opportunity to choose from a wide variety of courses, enabling them to pursue individualized learning paths.
The price of airplane ticket	Increasing cooperation between network members
Funds, visa application, strict rules for DAAD scholarship holders regarding mobility; for staff: still new to the network	Teaching-focused academic exchange; clearly identified contact persons
Tight schedule; financial barriers	Good interaction with our own students
Language, lack of fellowship	Exchange about different teaching methods; learning environment
Language barriers. Economical barriers.	Cultural exchanges, improve communication
Financial barriers	The opportunity for students to have experiences with other students from other institutions in other countries
Mainly economical barriers, for us is too expensive to send students to Europe.	We have and agreement with the University of Charite Berlin, every year they send 2 students to Mexico to prepare their dissertation with our faculty. It is a very successful project for us and of course for the students since they enrich their thesis.
Finance	Possibility to experience others universities
Limited chance of communication of students and staff in the network	Promote the collaboration of research and teaching in the field

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Courses

At the end of 2023, there were a **total of 142 tropEd accredited courses**, whether running in the reporting year or not.

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Courses Canceled in tropEd in 2023

Institution	Course Title
Hanoi University of Public Health	 Principle and Practice in Injury prevention Leadership and Management in Resource-limited Settings Health Emergency and Disaster Risk Management Hospital Quality Management in a Resource-limited context



	 One Health Approach to Emerging and Re-emerging Zoonotic diseases Economics and financing for healthcare services in a developing country
Heidelberg Institute of Global	Quality Management
Health	Patient Safety
KIT Royal Tropical Institute,	Strengthening Disrupted Health Systems (E-learning)
Amsterdam	
Center for International Health,	Infectious Disease Diagnostics
Munich	
Swiss Tropical and Public Health	Travellers' Health
Institute	Migration and Health for People on the Move
Witten Herdecke University	Equity and child (health) rights
	Non-physician health care workers: leading change in global health
	Policy and Practice of Global Child Health
Gadjah Mada University,	• Public Health Responses to Disaster and Humanitarian Crisis (PH-
Yogyakarta	DHC)
	• Prevention and Management of Gender Based Violence (PM-GBV)

Courses Offered in tropEd in 2023 per Member Institution

In total 15 out of 21 institutions who submitted the questionnaire offered courses in the year of 2023. According to their data, a total of 1866 students attended 113 courses offered in the reporting year, of which 175 students were from a tropEd partner institution.

Institution	Course Title	Credits	Students from own institute	Students from other tropEd institute
Munich	Core Course of the MSc in International Health	24	4	0
	Academic Teacher Training for Health Professions	3	6	0
	Mental Health in Low- and Middle- Income-Settings	3	7	1
	Public Health in Nepal	3	12	0
	Vector Biology and Control in Ghana	3	17	0
	Applied Clinical Research	3	5	3
	Epidemiology of NCDs, Risk Factors and Preventive Strategies	3	0	0
	Introduction to GIS	3	9	1
Amsterdam	Qualitative Methods in Health Systems Research	4	57	0
	Human Resources for Health	3	55	0
	Sexual Reproductive Health and Rights including HIV and AIDS	4.5	57	0
	Health Policy and Financing	4	36	0



	Control Strategies for Communicable and Non-Communicable Diseases	4.5	38	0
	Sexual and Reproductive Health and	4	10	1
	Rights: Policy, Governance and	4	18	1
	Financing			
	Sexual and Reproductive Health and	4.5	22	0
	Rights: Organizing Effective Responses	-		
	GIS for Global Health	3	13	0
	Analysing Disrupted Health Systems	3	14	0
	Monitoring & Evaluation in a dynamic	3	14	0
	health environment			
	Santé et Droits Sexuels et Reproductifs	3	10	0
	(SDSR)			
	Suivi et évaluation de la Santé dans un Contexte Dynamique (S&E)	3	21	0
	Netherlands Course on Global Health	20	<u> </u>	0
	and Tropical Medicine	20	51	0
	Global perspectives on Digital Health (GPDH)	3	10	0
	Good Epidemiological Practice: Design,			
	Implementation and Analysis of Global	1.5	-	-
	Health Studies			
Yogyakarta	Implementation research for public health	4	17	1
	Strategy to Improve Supply and			
	Utilization of Drugs and Vaccine for	3	17	1
	Tropical Diseases			
	Infection Control: Theory and Practice	2	17	1
	Public Health Responses to Disaster			
	and Humanitarian Crisis (PH-DHC)	5	0	0
	Prevention and Management of	_		
	Gender Based Violence (PM-GBV)	5	0	0
Antwerp	Introduction to International Health	20	47	0
· F	Qualitative and Mixed Methods in			
	International Health Research	6	16	0
	Outbreak Investigation and Research-	5	23	0
	Prevention and Control of Non-			
	Communicable Diseases	5	16	1
	Clinical Research and Evidence-Based			
	Medicine	9	13	1
	Clinical Decision-making for Drug-	F	10	0
	Resistant Tuberculosis	5	19	0
	Hospital-based Interventions to			
	Contain Antibiotic Resistance in Low-	5	19	0
	Resource Settings			
	Global health in times of crises	5	19	1
Edinburgh	Project Design and Management (PDM)	5	23	0
	Sexual and Reproductive Health (SRH)-	5	24	0
		5	<u> </u>	5



	Global Approaches to Gender and Health (GGH)	5	12	1
	Psychosocial Interventions for Displaced Populations	5	19	4
	Sexual Health Rights: Policy and Programming in Practice	5	11	0
	Research Proposal Writing	5	10	5
	TropEd Core Course	20	40	0
	Health Systems in Fragile Settings	5	16	3
Hanoi	Principles and Practices of Injury Prevention	3	0	0
	One Health Approach to Emerging and Re-emerging Zoonotic diseases	3	0	0
Bergen	Global tuberculosis Epidemiology and Intervention	5	10	22
	Qualitative Research Methods for Global Public Health	5	15	26
	Observational Epidemiology	5	24	8
	Culture and Psychopathology-Mental Illness in a Cross-Cultural Perspective	4	n/a	n/a
	Global Nutrition	5	11	1
Berlin	Core Course: Tropical Medicine and Public Health	20	41	0
	Designing, Managing and Evaluating Projects for Improving Health: Issues for Donors and Implementers	3.5	n/a	n/a
	Economics and Financing for Health Services	3	17	1
	Mental Health in a Cross-Cultural Perspective with a Special Focus on Traumatized Population	2.5	16	4
	Parasitology in International Health	1.5	25	0
	Clinical Management of Tropical Diseases	3	22	2
	Health in all Policies	2	11	2
	Social Determinants of health	6	n/a	n/a
	Advanced Statistical Methods in Epidemiology	4.5	18	0
	Community Oriented Primary Care	3	8	3
	Substance and Alcohol Use Disorder	3.5	14	0
	Biomedical Manuscript Writing and Literature Review	2	17	0
	Global Oncology	2	8	0
	Qualitative Research Methods and Data Management	3.5	6	1
Hamburg	Epidemiology & Control of Infectious Diseases in Outbreak Settings (EPICID)	3.5	15	2
	Laboratory Systems and Public Health in Resource Limited Settings (Lab- SPHERE)	3	canceled	canceled



Heidelberg	Disease Control: Strategies and Policies	3	16	2
U	Public Health Anthropology	3	15	1
	Leadership	3	11	1
	Mixed Methods	3	1	2
	Global Challenges in Reproductive	2	4.5	2
	Health	3	15	0
	Health Systems Strengthening	2	1	7
	Proposal Writing as a Consultancy Skill	2	10	4
	Consultancy Skills II	3	1	1
	Quality Improvement	3	0	2
	Patient Safety (online)	3	0	2
	Consultancy Skills	3	14	0
	Global Mental health	2	2	1
	Financing Health Care	3	9	1
	Public Health in Emergencies	3	3	3
	Applying the rights-based approach in	2		
	health-related SDGs	2	0	3
	Improving the Quality of Healthcare	_		
	Services in Resource Poor Settings	3	15	2
Basel	Core Course: Health Care and			
	Management: From Research to	30	7	0
	Implementation			
	Health in Detention	1.5	10	0
	Strategic Planning for health	c	10	2
	interventions	6	12	3
	Organizational Behavior and			
	Transformational Management	6	14	0
	(OBTM)			
	Leadership (LEAD)	6	9	4
	Financial Budgeting Accounting and	C	10	1
	Reporting (FBAR)	6	13	1
	Health Policy and Systems Analysis	6	16	1
	Practice Oriented Project	10	5	0
	Communication, Marketing and Social Media	6	13	2
	Supply Chain Management in Health Care	6	10	1
	Health Economics and Health Financing	6	7	0
Witten	Policy and Practice of Global Child Health	3	0	0
	Non Physician Health Care Workers	3	0	0
	Equity and child (health) rights	3	0	0
Barcelona	Social Determinants of Health from a			<u> </u>
Sarceiona	Global Perspective	3	38	0
	International Governance and Politics			
	of Global Health	4	24	5
	Global Health Organizations and			
	Programme Management	3	21	0



	Undernutrition and Food Security	3	18	6
	Development and Application of Vaccines in Global Health	3	16	1
	Global Environmental Health	3	23	3
	Global Health Fundamentals I (equivalent to Core Course for the tropEd Master of International Health)	20	26	4
	Global Health Responses in Emergencies and Humanitarian Crisis	3	23	7
	Maternal and Reproductive Health	3	19	4
	Health Economics Perspectives for Global Health Professionals	3	29	0
Lisbon	Molecular Medical Parasitology	6	21	0
	Dengue, Yellow-Fever and Other Arboviral Diseases	2	16	0
Umea	Health economic evaluation methods	3	25	0
	Advanced topics in Health economic evaluation methods	7.5	11	1
	Equity and Health	3.5	12	1
	Methods in social epidemiology	3	8	1

Annual Feedback

Things that went well in 2023

- Organization of general assemblies.
- Exceptionally motivated and participating students in the core course (Berlin), offering the entire programme in hybrid format (Berlin), Well organised GA by the tropEd secretariat (Thank you!).
- Maintaining similar numbers of TropEd visiting students.
- I particularly enjoyed collaborative initiatives, such as the tropEd Summer School or the ECTMIH Session where multiple tropEd institutions joined forces.
- Overall, the academic year 2022-2023 was positive and laid the groundwork for the merge of the two Master programmes. Some students from the core-course initiated a discussion series on 'Decolonizing Global Health' and this resulted in embedding positionality stronger in KIT teaching offer.
- Timely and competent communication. Competent new secretary Mrs Dumitrescu.
- A highlight was the tropEd Summer School, which was excellently organized and conducted. Also the GAs were very well organized and structured.
- Good discussions on the future of TropEd.
- The accreditation processes were well organized with involvement of many institutions.
- Friendly style, professional.
- Very well organized GAs, efficient feedback, and technical support.
- The information of the GA meeting and the accreditation of the courses went well.



- Very proactive and supportive, especially when being a new member; transparent communication regarding change of tropEd coordinator
- Very fast replies; great collaboration :-)
- Many tropEd students from other institutions completed online modules. In general, the feedback from instructors for tropEd students was very positive.
- Good administration.
- We had again exchange of students with institutions in Latin America, Europe and the United States.
- Communication, organization of the summer school

Things to improve in the future

- Less administrative debates at general assemblies.
- Diversifying faculty and more space for faculty from the "Global South", Improving Hybrid set-up/technology, Decolonising Global Health/tropEd, More scholarship opportunities for students from the "Global South".
- Visibility of the network
- We continue to diversify our pool of teachers and thesis supervision. This is an ongoing process. Furthermore, the work that we do with alumni can be much stronger.
- Many members not participating in GAs.
- Dates for the GAs could vary a bit more from year to year. Furthermore, students are complaining that dates for the courses are often published quite late.
- More promotion of the network.
- Home institutions should encourage mobility to non-home institutions pro-actively.
- tropEd network need to be more visible to our students. Enhance advertisement efforts.
- A bit better coordination and communication.
- We need to find a mechanism of funding for our students in order to send more Mexican students to Europe between institutions of this network.

Remaining issues with the tropEd website

- It would be better to link to the unit executing the MSc instead of the whole institution only
- Update courses well in advance so students can plan and organize better.
- Dates of the courses are not always clear. And it would still be great to create some platform for students to exchange experiences.
- I find the page really good, the only thing of concern to me is the late communication of the course dates (see above).
- Some course information (mainly dates, teaching language) not fully updated or contradictory on the tropEd website.

Additional Remarks

- Thanks for the great work.
- Thank you, tropEd Team!!!



- We would like to let you know that we really appreciate all the work that Rayan Korri did during her time as secretary, she did an excellent job!!!
- I suggest to start a tropEd Linked In profile where we can post and promote tropEd relevant courses and initiatives
- Thank you for all the hard work.
- Regarding the accreditation procedure, it should be 100% online, prior to the GAs, based on editable word files on Google Drive, with small group of reviewers, led by a senior tropEd member to assure that the review process follows tropEd standards. I believe that accreditation sessions mainly during the GAs are time-consuming and less efficient.
- I am responsible from the Master since 8 months ago, so I am still getting use to all the stuff related to the Master. Sorry, if I am not able to participate more at this moment.
- Thank you for your work!