



# tropEd Institutional Annual Report 2022

## **tropEd Secretariat**

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## Preface

### Welcome Note from the Executive Secretary & Secretariat

Dear Members of the tropEd Network,

With great pleasure and pride, we from the tropEd Executive Committee and the tropEd Secretariat are presenting this annual report. The year 2022 has brought about some important conditions that were also relevant for us as a network. The most imposing news for all of us was most likely: there is war again in Europe! With terror, we have followed the news about the conflict on Ukrainian territory. We have issued a statement by the tropEd Network with regard to the conflict, and proclaimed our conviction that we as scientists, academics and humans, are disapproving of any kind of violence, and are convinced of dialogue as the most important means of ensuring peace.

Furthermore, the COVID-19 pandemic was considered “over” in the sense of a global outbreak situation, while we have to accept COVID-19 now as a globally endemic condition. Higher education institutions are now in a phase of consolidation, where recent developments in education strategies are harmonized with traditional ways of the academic education “business”.

Climate change has resulted in an ever-hotter summer, in inundations and droughts. In addition, more people than ever are forcefully displaced, with an ever-larger share due to living conditions that do not procure for the minimum, and forcing people to relocate.

For us as a global network, we have taken the overall positive experiences with online General Assemblies and decided to maintain one assembly per year as a fully online GA, in this way also reducing our carbon footprint. However, we have also come back to meeting in person again twice per year, which was considered by most of us crucial in order to maintain the fabric of our network. Without our personal contacts in the past, tropEd would not be what it is today: a network of engaged and linked people, working in the field of international and global health.



Guenter Froeschl

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## Overview of the Network

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**Number of Institutions:** 24

**Number of Countries:** 18

**Distribution by Continent:** Europe: 15; Asia: 5; Africa: 3; Americas: 1

**Home Institutions:** 9

**Non-Home Institutions:** 15

**Student Representatives:** Miriam Müller, Tamara Mosimann, Abayomi Adeosun

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## tropEd Executive Committee (EC) 2022

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### EC Composition in 2022

The members of the EC between 01 January and 11 February 2022 were:

1. President: Marie Lindkvist, Umea University, Sweden
2. President Elect: Alberto Matteelli, University of Brescia, Italy
3. Past President: Govert van Heusden, Institute of Tropical Medicine Antwerp, Belgium
4. Executive Secretary: Günter Fröschl, Center of International Health, Germany
5. Ex Officio Member: Rodney Reynolds, Individual Member
6. Secretariat Coordinator: Romy Kümpfel, Center of International Health, Germany

The members of the EC between 11 February and 31 December 2022 were:

1. President: Alberto Matteelli, University of Brescia, Italy
2. President Elect: Jani Puradiredja, Bernhard Nocht Institute for Tropical Medicine, Germany
3. Past President: Marie Lindkvist, Umea University, Sweden
4. Executive Secretary: Günter Fröschl, Center of International Health, Germany
5. Ex Officio Member: Rodney Reynolds, Individual Member
6. Secretariat Coordinator:  
Romy Kümpfel, Center of International Health, Germany (01 January to 15 May 2022)  
Rayan Korri, Center of International Health, Germany (01 August to 31 December 2022)

### EC Meetings in 2022

During the year of 2022, **8 EC meetings** took place online, via Zoom, which lasted between 60 and 120 minutes.

EC Zoom TelCo 25 January 2022  
EC Zoom TelCo 07 February 2022  
EC Zoom TelCo 08 March 2022  
EC Zoom TelCo 26 April 2022  
EC Zoom TelCo 12 July 2022  
EC Zoom TelCo 13 September 2022  
EC Zoom TelCo 31 October 2022  
EC Zoom TelCo 12 December 2022

The minutes of the last 12 EC meetings are always shared in the member's area of the tropEd website.

## tropEd Member Institutions and Representatives

### Member Institutions of 2022:

Country (City)	University/Institution	Department	Home/ Non- Home Institution	Representative
Africa				
Mali (Bamako)	University of Sciences, Techniques and Technologies of Bamako (USTTB)	Faculty of Medicine and Dentistry /Faculty of Medicine, Odontology and Stomatology (FMOS) – Department of Education and Research in Public Health (DERSP)	Non- Home	Seydou Doumbia
Morocco (Rabat)	Ecole Nationale de santé Publique (National School of Public Health)	Ecole Nationale de santé Publique (National School of Public Health)	Non- Home	Raja Benkirane
Tanzania (Ifkara)	Ifkara Health Institute	Ifakara Health Institute	Non- Home	Kafuruki Mwigirwa Shubis
Americas				
Mexico (Mexico city)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)	Non- Home	Carlos Linares
Asia				
China (Shanghai)	Fudan University	School of Public Health	Non- Home	Yingyao Chen
China (Wuhan)	Huazhong University of Science and Technology	Tongji Medical College	Non- Home	Weiguo Dong
Indonesia (Yogyakarta)	Gadjah Mada University	Post Graduate Programme in Public Health	Non- Home	Mubasysyir Hasanbasri
Vietnam (Hanoi)	Hanoi University of Public Health (HUPH)	Hanoi University of Public Health (HUPH)	Non- Home	Nguyen Thanh Ha
Palestine (Nablus)	An-Najah University	Faculty of Medicine and Health Sciences	Non- Home	Abdulsalam Khayyat
Europe				
Belgium (Antwerp)	Antwerp Institute of Tropical Medicine (ITM)	Antwerp Institute of Tropical Medicine/ITM	Home	Govert Van Heusden

Germany (Berlin)	Charité	Institute of Tropical Medicine and International Health	Home	Hans-Friedemann Kinkel
Germany (Hamburg)	Bernhard Nocht Institute for Tropical Medicine	Bernhard Nocht Institute for Tropical Medicine	Non- Home	Dewi Ismajani Puradiredja
Germany (Heidelberg)	Ruprecht-Karls-University Heidelberg	Heidelberg Institute of Global Health	Home	Anne Kathrin Fabricius
Germany (Munich)	Ludwig-Maximilian University	Center for International Health	Home	Lisa Hoffaller
Germany (Witten/ Herdecke)	Witten Herdecke University	Faculty of Health/School of Medicine	Non- Home	Ralf Weigel
Italy (Brescia)	University of Brescia	Clinical di Malattie Infettive e Tropicali	Home	Alberto Matteelli
Netherlands (Amsterdam)	Vrije University Amsterdam	KIT Royal Tropical Institute	Home	Lisanne Gerstel
Norway (Bergen)	University of Bergen	Centre for International Health	Non- Home	Cecilie Svanes & Linda Forshaw
Portugal (Lisbon)	Universidade Nova de Lisboa	Instituto de Higiene e Medicina Tropical	Non- Home	Maria Rosario O. Martins
Spain (Barcelona)	Universitat Autònoma de Barcelona	Universitat Autònoma de Barcelona	Non- Home	Pau Aragonés
Spain (Barcelona)	University of Barcelona	Barcelona Institute for Global Health (IS Global)	Home	Nuria Casamitjana
Sweden (Umea)	Umeå University	Department of Epidemiology and Global Health	Non- Home	Marie Lindkvist
Switzerland (Basel)	Swiss Tropical and Public Health Institute (Swiss TPH)	Swiss Tropical and Public Health Institute (Swiss TPH)	Home	Karin Gross
United Kingdom (Edinburgh)	Queen Margaret University	Institute for Global Health & Development	Home	Georgina Pearson

## New Members in 2022

- An- Najah University, Faculty of Medicine and Health Sciences, Palestine

## Cancelled Memberships in 2022

- Khon Kaen University, Department of Public Health, Thailand

## Membership Applicants in 2022

- Bonn University, Germany (Site visit was done by Marie Lindkvist in December 2022)
- University of Minnesota, USA (Self presentation was done in fall GA, September 2022)
- University of Caracas, Venezuela (Self presentation was done in fall GA, September 2022)

## Member Institutions and the Network

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### Administrative Changes in Member Institutions during 2022

**IHMT Lisbon (Portugal)** New Representative: João Piedade replacing Maria Rosa Martins

**Instituto Nacional de Salud Pública (Mexico)** New Academic Dean: Dr. Bernardo Hernández Prado

### Changes from Member Institutions foreseen in 2023

**Queen Margaret University (UK)** New Representative: Daniel Reidpath replacing Georgina Pearson

**ITM Antwerp (Belgium)** Govert van Heusden will retire and be replaced by Bruno Broucker  
 Prof. Lutgarde Lynen will be the new director of the institute

**Charité (Germany)** Name of the institute changed to: Institute of International Health

**Witten/ Herdecke (Germany)** New Representative: Ralf Weigel replacing Farzana Yasmin

**KIT (Netherlands)** Merging 2 programs, MPH and MIH, into Master in Public Health and Health Equity

### Public Relations of the Network

tropEd public relations done by the institutions in 2022 were mainly through websites, presentations, brochures, webinars, and social media. The majority of the respondents (13 out of 17) have a tropEd link on their institutional homepage (14 out of 17) and present the network to participants of their advanced modules or core courses (13 out of 17). As shown in Figure 1, the number of the tropEd webpage usage varied between institutions. All home institutions who responded to the questionnaire (n=9) informed their students about the possibility of tropEd recognition and the requirements for that.



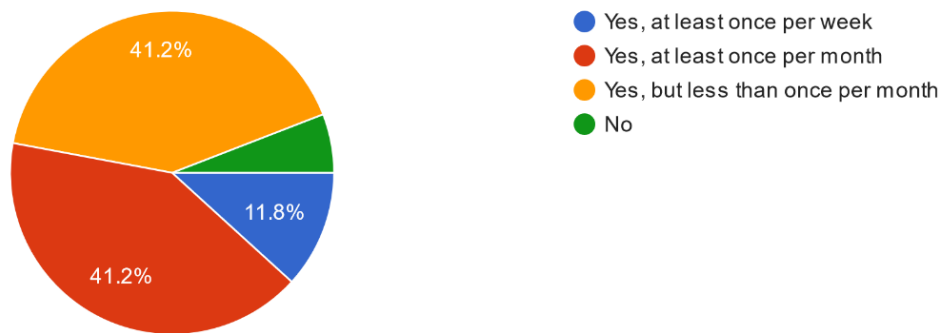


Figure 1: Responses of 17 institutions regarding their usage of the tropEd website.

## General Assemblies (GAs) of 2022

### Dates, Locations, and Modes of 2022 GAs

Three GAs took place in 2022 in the following modes, dates, and location:

1. **Spring GA**, in online mode: 10 – 11 February 2022
2. **Summer GA**, in hybrid mode, Ifakara Health Institute, Tanzania: 09 – 11 June 2022
3. **Fall GA**, in hybrid mode, BNITM, Germany: 22 – 24 September 2022

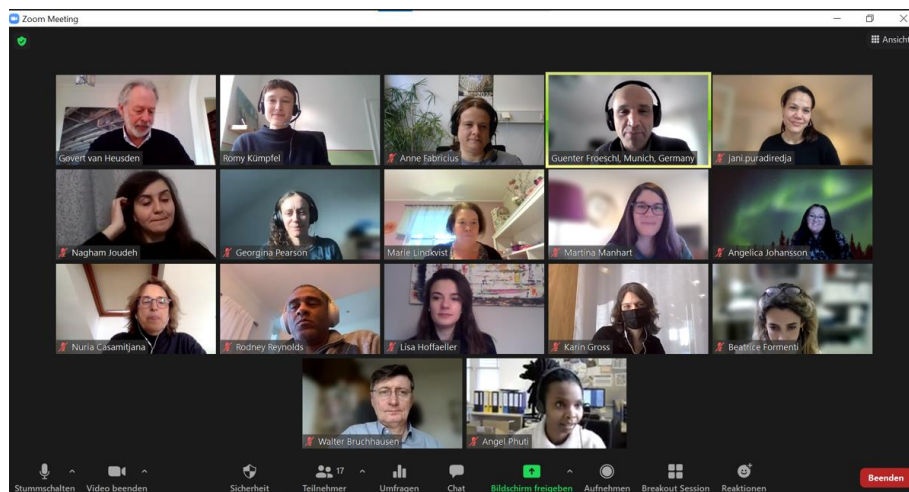


Photo 1: tropEd spring GA in February 2022 via Zoom.



Photo 2: tropEd summer GA in June 2022, which was hosted by in Ifakra Health Institute, Tanzania.



Photo 3: tropEd fall GA in September 2022, which was hosted by BNITM, Germany.

The majority of respondents attended three GAs in 2022 (Figure 2). All respondents would like to continue with the hybrid format of the GAs in the future and the majority of them agrees with the decision of the network to hold one GA per year completely online (88.2%) while few of them stays indecisive regarding that matter (11.8%).

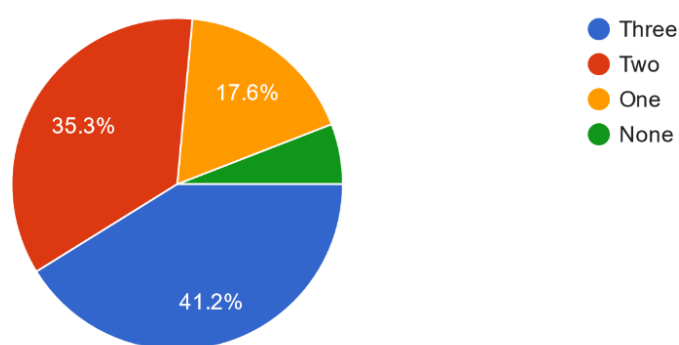


Figure 2: The number of GAs attended in 2022 by 17 tropEd institutions who submitted their responses.

### Suggestions Regarding the Organization and Format of the GAs:

- Change the format of the course accreditation process- in favour of having the discussion as part of the GA.
- Include an extra session/ round of reporting at the beginning of every GA, in case member institutions have any news or changes that they would like to share.
- Better planning of the agendas to have a higher investment of time. Saturday sessions should have content in order to attend them.
- Organize the GAs over two days instead of three days.
- Some adjustments in the GAs time schedule in order to include more members outside of the EU.
- The choice of place of the GA should be representative of each member institute, and not just Eurocentric.
- Three GAs per year: January, May, and September. January to be entirely online and the other two to be in hybrid (one in Europe, the other outside Europe). Due to the costs and other impacts involved, physical attendance should have a clear benefit.
- Stick to hybrid if not online entirely if the content of the GA's will stay the same. Otherwise, use the time during the GA's more richly, some GA's only had two sessions on a day which sometimes does not justify the time used to travel to the GA in the first place.
- Saturday's sessions are too short only with a closing session most times, so they should be planned differently.
- More institutional members should moderate the GA sessions.
- Discussion points and announcements should not be rushed by the executive secretary.

## Information about tropEd Institutions' Master Programmes, Students, Alumni Activities, and Mobility

### National accreditation of Master's programs

In 2022, four institutions had their master's program accredited by a national accreditation body:

Member Institution	Accreditation Body	Year of Accreditation	Valid until
KIT Royal Tropical Institute, Amsterdam	Accreditation Organisation of the Netherlands and Flanders (NVAO)	2022	2030
Instituto de Higiene e Medicina Tropical, Lisbon	Agência de Avaliação e Acreditação do Ensino Superior (member of ENQA - European Association for Quality Assurance in Higher Education)	2022	2028
University of Brescia	Ministry of University and Research	2022	2023
Center of International Health, Munich	Akkreditierungsagentur im Bereich Gesundheit und Soziales (AHPGS)	2022	2030

The following institutions have their curriculum accredited by a national accreditation body:

Member Institution	Accreditation Body	Current Status
Ifakara Health Institute	Tanzania Commission for Universities	Current curriculum submitted for re-accreditation
Charité – Universitätsmedizin, Berlin	Charité - Universitätsmedizin Berlin/ Accreditation Agency for Study Programmes in Health and Social Sciences	Accredited in 2019 and valid until 2025
Hanoi University of Public Health	The Asean University Network (AUN-QA)	The program will be re-accredited in March 2023
Barcelona Institute for Global Health (ISGlobal)	University of Barcelona Postgraduate Agency	Last accreditation in 2022
Institute of Tropical Medicine, Antwerp	Accreditation Organisation of the Netherlands and Flanders (NVAO)	Accreditation valid until 2024
Instituto Nacional de Salud Pública, Mexico City	National Council of Science and Technology (CONACYT)	Accredited in 2021
University of Bergen	Norwegian Agency for Quality Assurance in Education (NOKUT)	Accredited in 2022
Heidelberg Institute of Global Health	Heidelberg University	Accredited in 2017 and valid until 2023

## Exchange of Teachers between Institutions

In 2022, only five out of the 17 institutions who filled out the survey, reported to have had an exchange of teachers/facilitators as part of the tropEd network. The number of exchanged teachers/ facilitators varied between one and seven per institution.

## Data on tropEd Students from Home Institutions

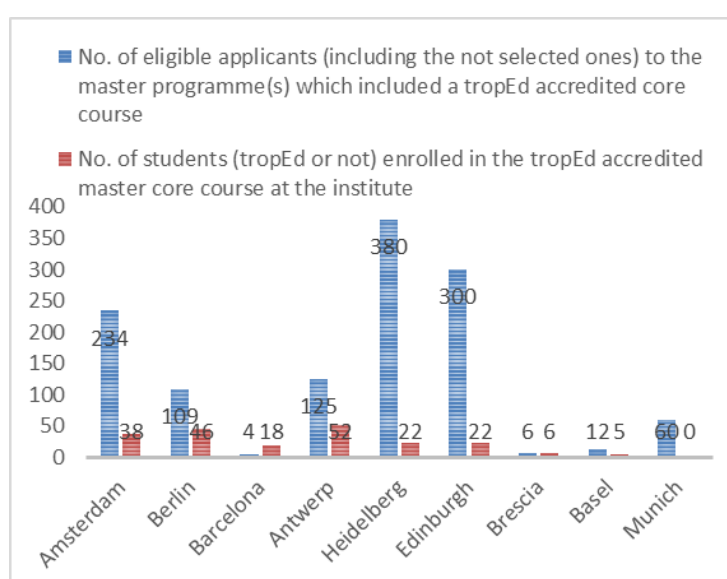


Figure 3: Data from eight tropEd home institutions in 2022 concerning tropEd accredited master core courses.

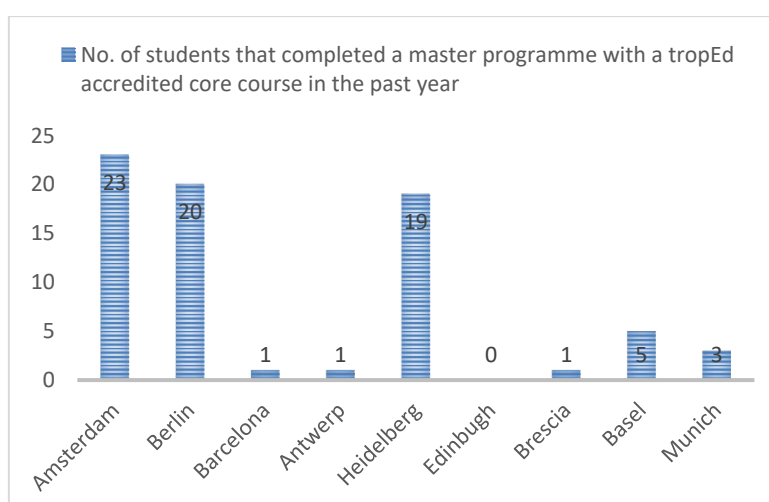


Figure 4: No. of students that completed a master programme with a tropEd accredited core courses in 2022.

## Publications in Peer Reviewed Journals by tropEd Students in Home Institutions

### Charité

- Meinus C, Singer R, Nandi B, Jagot O, Becker-Ziaja B, Karo B, Mvula B, Jansen A, Baumann J, Schultz A. SARS-CoV-2 prevalence and immunity: a hospital-based study from Malawi. *Int J Infect Dis.* 2022 Mar;116:157-165. doi: 10.1016/j.ijid.2021.12.336. Epub 2021 Dec 17. PMID: 34929356; PMCID: PMC8679501. Link: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8679501/>
- Abrokwa SK, Ruby LC, Heuvelings CC, Bélard S. Task shifting for point of care ultrasound in primary healthcare in low- and middle-income countries-a systematic review. *EClinicalMedicine.* 2022 Mar 6;45:101333. doi: 10.1016/j.eclinm.2022.101333. PMID: 35284806; PMCID: PMC8904233. Link: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8904233/pdf/main.pdf>
- Salendo J, Ximenes J, Soares A, Guest G, Hagander L. Acute burn care and outcomes at the Hospital Nacional Guido Valadares (HNGV), Timor-Leste: A 7-year retrospective study. *Medicine (Baltimore).* 2022 Dec 16;101(50):e32113. doi: 10.1097/MD.00000000000032113. PMID: 36550901; PMCID: PMC9771211. Link: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9771211/>

### Brescia

- Marchese V, Rossi L, Formenti B, Magoni M, Caruana A, Sileo C, Lanfredini L, Castelli F, Matteelli A. Tuberculosis trend among native and foreign-born people over a 17 year period (2004-2020) in a large province in Northern Italy. *Sci Rep.* 2021 Dec 3;11(1):23394. doi: 10.1038/s41598-021-02540-4. PMID: 34862409; PMCID: PMC8642384.
- Marchese V, Formenti B, Cocco N, Russo G, Testa J, Castelli F, Mazzetti M. Examining the pre-war health burden of Ukraine for prioritisation by European countries receiving

Ukrainian refugees. Lancet Reg Health Eur. 2022 Mar 18;15:100369. doi: 10.1016/j.lanepe.2022.100369. PMID: 35531492; PMCID: PMC9072998.

### Publication- based vs. monographic theses in Home Institutions

Five out of the nine home institutions who filled out the questionnaire allow their students to have a publication-based thesis instead of a monographic one. In the reporting year of 2022, two students from Charité, Berlin as well as two students from the Center of International Health, Munich defended their publication-based thesis.

### Alumni-Activities

Only five of the 17 respondents organize alumni activities in the reporting year of 2022.

#### These activities included:

- Belin:** Summer School, Alumni Meeting, Newsletter.
- Barcelona:** LinkedIn Alumni Network.
- Antwerp:** Alumni seminars by the best scoring master students (those who received the prize for development relevant research from the Antwerp Province) and other alumni (related to important days, e.g. TB-Day or HIV-Day etc.). Travel grants for active participation in international conferences for alumni.
- Basel:** Half day Alumni event for Core Course students, together with current and past Master of International Health and MBA International Health Management students. The half day included: welcoming by director, speaker inputs, peer-to-peer activity.
- Heidelberg:** Summer Schools, Webinars.

### Mobility

The following challenges and opportunities regarding the mobility of students and staff within the network were reported:

Challenges	Opportunities
Travel cost	Expand professional network
High course fees	Getting to know different teaching and learning environments and methods
High living costs	Continuing critical growth in global health
Language barrier	Cultural exchange between students
Difficulty in finding suitable accommodation	Opportunities for collaboration
CO2 emission/ ecological barrier	Enrichment of the student body
Requirements of some institutions	Exchange between researchers
Poor advertisement	Opportunity to know the quality of own programs
Difficult application process	Diverse learning experiences and opportunities
Course dates and availability	Building experience for coordinators and lecturers
Information about courses not updated on the website	More suitable/affordable learning offers in some cases
Restricted free time of working students	Opportunity to choose from a wide variety of courses
	Option to pursue a truly individualized learning path

## Reflections on Membership Fee and Course Accreditation Procedure

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### Membership Fee

The majority of the respondents (82.3%) agrees with the decision of the network to charge member institutions their membership fee by their region of location, divided into High-Income-Countries and Low-and-Middle-Income-Countries while the rest the respondents stays indecisive (17.7%).

### Course Accreditation Procedure

When choosing their preference for the tropEd course accreditation procedure, the results were the following:

70.6% chose option 1, 23.5% chose option 2, and 5.9% chose option 3.

Option 1: I would like to use a word file on google drive where all reviewers can simultaneously work on the same document while

Option 2: I would like to use a form template, where each accreditation section is given as a forms field, with limitations in terms of text volume, and with e.g. fixed date formats given and that comments could be given by the accreditation group leader only in a separate section "comments by reviewers"

Option 3: It should be as before the pandemic, with course sheets submitted as word documents, then every reviewer can make comments in all possible way (track-change, comment fields at the side, entering comments at the respective comment section).

## Courses

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At the end of 2022, there was a **total of 126 tropEd accredited courses**, whether running in the reporting year or not.

### Courses Cancelled in tropEd in 2022

Institution	Course Title
Hanoi University of Public Health	<ul style="list-style-type: none"> <li>One Health Approach to Emerging and Re-emerging Zoonotic diseases</li> <li>Leadership in Management in Resource-limited Settings</li> <li>Health Emergency and Disaster Risk Management</li> <li>Hospital Quality Management in a Resource-limited context</li> </ul>
Heidelberg Institute of Global Health	<ul style="list-style-type: none"> <li>Community, Society and Health</li> <li>Patient Safety</li> <li>Applying the rights based approach in health-related SDGs</li> </ul>



- 
- NCD Epidemic
- 

**Courses not running (missing course title)**

Queen Margaret University, Edinburgh: 1

Witten Herdecke University: 1



## Courses Offered in tropEd in 2022 per Member Institution

In total 16 out of 17 institutions who submitted the questionnaire offered courses in the year of 2022. According to their data, a total of 1801 students attended 108 courses offered in the reporting year, of which 164 students were from a tropEd partner institution.

Institution	Course Title	Credits	Students from own institute	Students from other institute
Munich	Core Course of the MSc in International Health	24	0	0
	Academic Teacher Training for Health Professions	3	7	0
	Mental Health in Low- and Middle-Income-Settings	3	7	2
	Public Health in Nepal	3	5	0
	Vector Biology and Control in Ghana	3	0	0
	Climate Change and Health: Initiating and Leading Transformational Change	3	6	5
	Applied Clinical Research	3	7	0
	Project Management	3	7	0
	IPC Online	1.5	n/a	n/a
	Introduction to GIS	3	6	1
Amsterdam	Health Systems Research	4	59	0
	Human Resources for Health	3	59	0
	Sexual Reproductive Health and Rights including HIV and AIDS	4.5	57	0
	Health Policy and Financing	4	37	0
	Control Strategies for Communicable and Non-Communicable Diseases	4.5	38	0
	Sexual and Reproductive Health and Rights: Policy, Governance and Financing	4	21	1
	Sexual and Reproductive Health and Rights: Organizing Effective Responses	4.5	27	0
	GIS for Global Health	3	17	0
	Analysing Disrupted Health Systems	3	14	0
	Monitoring & Evaluation in a dynamic health environment	3	19	0
	Santé et Droits Sexuels et Reproductifs (SDSR)	3	22	0
	Suivi et évaluation de la Santé dans un Contexte Dynamique (S&E)	3	14	0
	Strengthening Disrupted Health Systems	5	11	2
	Global perspectives on Digital Health (GPDH)	3	14	0

	Good Epidemiological Practice: Design, Implementation and Analysis of Global Health Studies	1.5	-	-
<b>Brescia</b>	Core course in Global Health	20	0	0
<b>Antwerp</b>	Introduction to International Health	20	52	0
	Qualitative and Mixed Methods in International Health Research	8	15	0
	Outbreak Investigation and Research	5	27	1
	Prevention and Control of Non-Communicable Diseases	5	12	0
	Clinical Research and Evidence-Based Medicine	9	16	0
	Clinical Decision-making for Drug-Resistant Tuberculosis	5	24	0
	Hospital-based Interventions to Contain Antibiotic Resistance in Low-Resource Settings	5	22	1
	Globalization and Health	5	11	0
<b>Edinburgh</b>	Project Design and Management (PDM)	5	11	0
	Sexual and Reproductive Health (SRH)	5	13	2
	Global Approaches to Gender Health (GGH)	5	13	1
	Psychosocial Interventions for Displaced Populations	5	7	1
	Sexual Health Rights: Policy and Programming in Practice	5	7	0
	Research Proposal Writing	5	13	5
<b>Hanoi</b>	Principles and Practices of Injury Prevention	3	7	0
	Bridging the Gap between Research and Health Policy-Making	3	7	1
<b>Bergen</b>	Global tuberculosis Epidemiology and Intervention	5	13	12
	Qualitative Research Methods for Global Public Health	5	21	14
	Experimental Epidemiology	5	23	2
	Observational Epidemiology	5	24	8
	Culture and Psychopathology? Mental Health in a Cross-Cultural Perspective	4	10	3
	Global Nutrition	5	21	3
<b>Berlin</b>	Core Course: Tropical Medicine and Public Health	20	46	0
	Designing, Managing and Evaluating Projects for Improving Health: Issues for Donors and Implementers	3.5	21	3
	Health economics, Economic Evaluation and Evidence-based Decision-making	3	23	1

	Mental Health in a Cross-Cultural Perspective with a Special Focus on Traumatized Population	2	23	5
	Parasitology in International Health	1.5	13	1
	Clinical Management of Tropical Diseases	3	22	1
	Health in all Policies	2	25	2
	Social Determinants of health	6	28	1
	Advanced Statistical Methods in Epidemiology	4.5	12	2
	Community Oriented Primary Care	3	20	2
	Substance and Alcohol Use Disorder	3.5	18	1
	Biomedical Manuscript Writing and Literature Review	2	14	0
	Global Oral Health	2.5	8	0
	Global Oncology	2	11	0
	Qualitative Research Methods and Data Management	3.5	23	4
<b>Hamburg</b>	Epidemiology & Control of Infectious Diseases in Outbreak Settings (EPICID)	3.5	13	5
	Laboratory Systems and Public Health in Resource Limited Settings (Lab-SPHERE)	3	19	0
<b>Heidelberg</b>	Disease Control: Strategies and Policies	3	4	2
	Public Health Anthropology	3	6	2
	Leadership	3	5	4
	Global Challenges in Reproductive Health	3	4	1
	Health Systems Strengthening	2	2	1
	Proposal Writing	2	5	2
	Quality Management	3	2	1
	Quality Improvement	7.5	0	0
	Consultancy Skills	3	5	1
	Global Mental health	2	2	2
	Financing Health Care	3	3	0
	Public Health and Disasters	3	2	4
	Mixed Methods	3	2	2
	Improving the Quality of Healthcare Services in Resource Poor Settings	3	4	1
<b>Basel</b>	Health Care and Management (HCM)	20	12	0
	Health in Detention	1.5	27	0
	Traveler's Health	1.5	16	0
	Strategic Planning for health interventions	6	15	3
	Organizational Behavior and Transformational Management (OBTM)	6	7	0
	Leadership (LEAD)	6	8	0

	Financial Budgeting Accounting and Reporting (FBAR)	6	6	0
	Health Policy and Systems Analysis	6	8	2
	Practice Oriented Project	10	8	0
	Social Marketing and Communication	6	8	1
	Migration and Health for People on the Move	2	7	3
	Supply Chain Management in Health Care	6	11	9
<b>Witten</b>	Policy and Practice of Global Child Health	3	0	2
	Non Physician Health Care Workers	3	0	0
<b>Barcelona</b>	Social Determinants of Health from a Global Perspective	3	32	1
	International Governance and Politics of Global Health	4	17	4
	Global Health Organizations and Programme Management	3	16	3
	Undernutrition and Food Security	3	15	4
	Development and Application of Vaccines in Global Health	3	17	1
	Global Environmental Health	3	15	2
	Global Health Fundamentals I (equivalent to Core Course for the tropEd Master of International Health)	20	18	0
	Global Health Responses in Emergencies and Humanitarian Crisis	3	18	5
	Maternal and Reproductive Health	3	21	3
	Health Economics Perspectives for Global Health Professionals	3	19	1
<b>Lisbon</b>	Molecular Medical Parasitology	6	15	0
	Dengue, Yellow-Fever and Other Arboviral Diseases	2	19	1
<b>Mexico City</b>	Qualitative Methods in Public Health Research	4	54	0
<b>Rabat</b>	Health Economics	2	10	2
	Introduction to Big Data and Artificial Intelligence in Public Health	1.8	10	1

## Annual Feedback

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### Things that went well in 2022

- Good communication within the network.
- Great and helpful communication by the secretariat.
- Great organization of the GAs.
- Great motivation for initiations and involvement.
- Many enthusiastic students.
- An increase in the number of tropEd students compared to the previous years.
- Back to face-to-face teaching.
- Again in-person attendance in the GAs.
- Active participation of students in the 3rd GA of 2022.
- Improved tropEd student representation.
- Good start with the scientific sessions.
- Hybrid Teaching of some core courses.

### Things to improve in the future

- Diversify pool of facilitators and give more space for teachers working in Global South.
- Follow-up and engagement with alumni.
- More tropEd-wide collaborations (e.g., summer school).
- Internal learning and exchange.
- More effort to look for new members from the Global South and involve them in the GAs.
- Increase the number of the tropEd certified courses.
- Reconnect with institutions and increase academic exchange after the pandemic.
- Increase visibility and advertisement.
- Maintain the interception with the network after changing the institution representative.
- Foster mobility of tropEd students.

### Remaining issues with the tropEd website

- Information on the master program, which is totally outdated
- Non-updated information that is related to the courses such as the dates and the teaching language.
- No clear guidelines on how to do changes on the website.